

Kelly Lane Primary School
60 Kelly Lane
Granby, CT 06035
Telephone: 860-844-3041
Fax: 860-413-9295
Kimberly Dessert, Principal

I give permission for Preschool/Day Care to fill out the following information on my child _____
(first and last name)

This information will be sent directly to Kelly Lane Primary School. Thank you for your cooperation.

Print parent/guardian name

Parent/guardian signature

PLEASE GIVE THIS FORM TO YOUR TEACHER OR CENTER DIRECTOR

Rate the child in the following areas using the criteria below to indicate his/her skill level in each area.

1 – Established

2 – emerging

3 – not yet evident

Cognition

___ Engages in and completes learning activities with peers

___ Helps and cooperates in groups

___ Acts out actions or scenario's involving familiar roles (e.g., teacher, doctor, firefighter)

___ Continues working through moderately difficult activities, despite some frustration

___ With adult reminders can resist impulses and can wait longer to respond in more structured settings. (e.g., stop imitating inappropriate peers, waits turn to respond to question or prompt in group setting)

Social and Emotional Development

___ Engages in interactions with less familiar adults

___ Manages most separations without distress and adjusts to new settings in the presences of trusted adults

___ Makes transitions and follows basic schedule routines and rules with occasional reminders

___ Communicates with familiar adults and accepts or requests guidance

___ Interacts with one or more children (including small groups) beginning to work together to build or complete a project

___ Interacts with a variety of children in the program

Physical Development and Health

___ Combines several gross motor skills in an organized way, such as moving through an obstacle course or participating in a creative movement activity following directives

___ Uses smaller objects with precision (e.g., put small pegs in light board, string beads, use scissors to cut on curved line)

___ Manage most aspects of dressing, toileting and hand washing independently with minimal caregiver reminders to guide and support

Language and Literacy

- ___ Understands increasingly complex sentences that include 2-3 concepts (e.g., put the blue paper under the box)
- ___ Uses speech that is mostly intelligible to familiar and unfamiliar adults
- ___ Maintains a topic of conversation over the course of several turns
- ___ Answers simple who, what, where and why questions
- ___ Looks at pages of a book from left to right (or according to conventions of home language)
- ___ Recognizes that print represents spoken words (e.g., first name in print, environmental labels)
- ___ Recognizes some letters especially those in one's own name
- ___ Recognizes rhyming words in songs, chants and poems
- ___ Draws or "writes" to convey an idea, event or story (e.g., makes pretend list or uses their words to dictate a message to communicate with others)

Creative Arts

- ___ Spontaneously sings songs and/or participates in songs with gestures
- ___ Acts out simple scenarios, taking on a familiar role for brief periods during dramatic play

Mathematics

- ___ Says or signs the number sequence up to at least 10
- ___ Counts out a set of objects up to four
- ___ Recognizes written numerals up to at least five
- ___ Sorts and classifies objects by one attribute into two or more groups (e.g., color, size, shape)
- ___ Uses positional vocabulary (e.g., up/down, in/out, on/off, under/over) to identify and describe the location of an object

Additional comments:

Director or teacher signature _____ Date _____

Preschool/Daycare Facility _____